



Legislation Details (With Text)

File #:	16-416	Version:	1	Name:	AUTHORIZATION TO ENTER INTO AN INTERGOVERNMENTAL AGREEMENT WITH PEORIA UNIFIED SCHOOL DISTRICT NO. 11, WORK BASED LEARNING PROGRAM, FOR STUDENT INTERNSHIP OPPORTUNITIES
Type:	Consent Resolutions	Status:	Passed		
File created:	8/23/2016	In control:	City Council		
On agenda:	9/13/2016	Final action:	9/13/2016		
Title:	RESOLUTION NO. 5145 NEW SERIES				

A RESOLUTION OF THE COUNCIL OF THE CITY OF GLENDALE, MARICOPA COUNTY, ARIZONA, AUTHORIZING AND DIRECTING THE ENTERING INTO OF AN INTERGOVERNMENTAL AGREEMENT ENTITLED, "MASTER STUDENT PLACEMENT AGREEMENT" WITH PEORIA UNIFIED SCHOOL DISTRICT NO. 11, WORK BASED LEARNING PROGRAM, FOR STUDENT INTERNSHIP OPPORTUNITIES.

Staff Contact: Jim Brown, Director, Human Resources and Risk Management

Sponsors:

Indexes:

Code sections:

Attachments: 1. Resolution 5145, 2. Master Student Placement Agreement

Date	Ver.	Action By	Action	Result
9/13/2016	1	City Council	approved	Pass

RESOLUTION NO. 5145 NEW SERIES

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Staff Contact: Jim Brown, Director, Human Resources and Risk Management

Purpose and Recommended Action

This is a request for City Council to waive reading beyond the title and adopt a resolution authorizing the City Manager to enter into an Intergovernmental Agreement (IGA) with the Peoria Unified School District No. 11, for the purpose of student internship opportunities.

Background

The Career & Technical Education program of the Peoria Unified School District, integrates Career Exploration, Technology and Work Based Learning to provide students with the personal, interpersonal, career and technical skills needed to graduate with a relevant foundation and passion for their chosen career field. Students enrolled in the program are required to complete a minimum of 100 hours of internship service and

work with the local business community each week to observe and integrate classroom skills in a “real world” setting to receive high school credit.

Business partners to the program provide challenging internship experiences through offering experiences and observational opportunities of educational value, competency based skills that will lead to entry level employment, and/or preparation for skills necessary for postsecondary education.

Analysis

Departments would choose be part of this internship program during any semester if time and resources permit, and would develop a set of learning criteria for each placement. Students work closely with their academic advisors to be placed in internships appropriate to their skills and interests. Students would be assigned an on-site mentor, who would provide them with one-on-one direction and instruction on various aspects of the work environment. There is no cost associated with bringing on a student intern.

Previous Related Council Action

No previous Council action has been taken on this item.

Community Benefit/Public Involvement

High school internship programs benefit the City of Glendale through the day to day assistance a student worker provides and in creating a future workforce of skilled and motivated potential employees.

Budget and Financial Impacts

There is no budget or financial impact associated with this item.